# 2021-2022 Professional Learning At-A-Glance

Summer Professional Learning					
June 1 - August 2	June 1 - August 2	June 1 - 3	July 20, 21, 22		
LISD Online Courses	LISD Mandatory Learning 6 hours of trade credit prior to or on August 2 (all virtual)	Learning LIVE Virtual Conference (for teachers)	THRIVE Leadership Conference		
Listed in Eduphoria Completed in Canvas	Listed in Eduphoria Completed on WebEx or in Canvas	On WebEx	Marcus 9 and Marcus HS		

New Employee U Professional Learning					
June - August	July 14, 15	July 28	July 29	July 30	August 2
All New Employees	New APs and Principals	For New Professional Employees			
LISD Traditions Completed in Canvas	New Administrator Academy	New Employee Campus Day report to campus (АМ) LISD Foundations(Рм)	First Year Teacher Day <sup>Only for FYTs</sup>	New Employee District Day	New Employee Curriculum Day

Back to School Professional Learning / Work Days				
August 2	August 3	August 4	August 5	August 6
August Trade Day LISD Mandatory Learning completed in Canvas <u>Work Day</u> Support Staff / Administrators	Virtual Convocation 9:00 - 10:00 Campus PL Day*	Campus PL Day*	Campus PL Day*	Campus PL Day*
August 9	August 10	August 11	Principals can determine the order of the campus and work days with approval from their Chief. District days in blue can not be changed. District content will be included on Campus PL days (purple) on day determined by campus admin.	
Work Day	Work Day	First Day of School		

School Year Professional Learning / Work Days				
October 8 & March 11	November 22	November 23	January 5	May 25
Early Release Days	November Trade Day 6 credits needed	November Trade Day 6 credits needed		Work Day /
Both days will be PL days (2.5 hours)	12 credits completed and submitted by March 31, 2022		Work Day	Bad Weather Day

## **Important Professional Learning Information**

When providing professional learning, the district follows the state guidelines on what can count toward CPE credits (Continuing Professional Education credits). In order to be considered professional learning and assign SBEC credit, the learning provided must contribute to the advancement of professional knowledge and skills to attribute to participants' practice.

Is	Is Not
<ul> <li>Whole group learning</li> <li>Book study groups</li> <li>Collaborative work on student learning, Professional Learning Communities</li> <li>Structures to support reflection on teaching practices and/previous learning</li> <li>Data conversations</li> <li>Planning action steps based on learning or data</li> </ul>	<ul> <li>Staff or Team Meetings (logistical in nature, managerial)</li> <li>Planning of events</li> <li>Working in room</li> <li>Completing paperwork</li> <li>Testing trainings</li> <li>TELPAS calibration</li> <li>Sponsoring or facilitating student club/group</li> <li>Presenting learning to parents or students</li> <li>Teambuilding*</li> </ul>

## Professional learning offerings for CPE credits

# Staff Professional Learning Days - Professional learning format will be based on the organizational guidelines and protocols being followed at that time.

The professional learning days in August do not require waivers from the state; therefore we have a little more flexibility. Any team building activities or outings need to occur in August, with approval by your chief. Team Building outings per campus will not be approved two years in a row. Please attach a professional learning day agenda to the Eduphoria course. \*Please ensure that social media postings reflect the hard work that teachers engage in to prepare for the start of school.

#### Early Release Days

There are 3 student early release days on the calendar, October, March, and May. This year, the October and March early release days will be designated for professional learning with all instructional staff participating in 2.5 hours of learning since these minutes count towards minutes of instruction. The content may come from district requirements or continued conversations and learning at the campus level. The May early release day on this year's calendar will be a work day. All staff are expected to work the full day and leave at the end of their regular contract day. \*Early release days will be reviewed and analyzed each year for usage and intent.

# August and November Trade Credit

For this year, all August and November trade credit learning will count towards 2021-22 trade credit hours. Instructional staff have 6 hours of trade credit to complete prior to or on August 2. Some content area teachers will have MANDATORY LISD learning, while others will have a choice on what LISD learning they participate in for the 6 hours by August 2.

All LISD staff have 12 hours of learning to complete to count towards November trade credit. All November trade credit learning must align with the professional learning defined in the chart above and meet trade credit requirements of occurring *outside of contract days/hours.* November trade credit days do not count towards minutes of instruction.